

Job description

Agency	Department of Education	Work unit	Katherine South Primary School
Job title	Senior Teacher – Student With Additional Needs	Designation	ST1
Job type	Fulltime	Duration	Fixed
Salary or Remuneration package	\$133,553	Location	Katherine
Position number	044885	RTF	304269
		Closing	26/09/2024
Contact Officer	Chris Errington – 08 8972 1277 chris.errington@education.nt.gov.au		
About the agency	http://www.education.nt.gov.au/		
Apply online	www.jobs.nt.gov.au		

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

1. Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

Provide initiative and leadership in the development and implementation of school and departmental policies and procedures, educational programs and supervision of staff and students to achieve optimal educational outcomes for students with disability and special educational needs.

Context statement

Katherine South Primary School is an open plan school of approximately 250 students. The primary school is located in Katherine South on Riverbank Drive and includes Preschool to year 6. Of the student enrolment, approximately 37% are Indigenous. The school is a learning community of multi-age classes with a clear focus on inclusiveness, celebrating diversity and growing a strong sense of community.

Key duties and responsibilities

1. Lead school staff to develop, implement and maintain inclusive practices outlined in a range of systemic and school based policies.
2. Provide leadership advice and support to staff in the areas of student wellbeing through instructional leadership, coaching and mentoring.
3. Lead processes that support students with additional needs including profiling, referral processes, educational adjustment plans, positive behaviour support plans, assessment and data collection and analysis.
4. Support staff to plan and implement high impact teaching strategies that respond to student learning needs.
5. Work collaboratively with student support services, families and external agencies to support students with wellbeing, learning, transitions and pathways.
6. Undertake an appropriate teaching load.

Selection criteria

Essential

1. Registration with the Northern Territory Teacher Registration Board.
2. Highly developed knowledge of students with complex social and emotional needs and demonstrated ability to plan and implement high impact evidence-based intervention strategies to support their learning.
3. Demonstrated knowledge of and experience in, the implementation of school-wide social and emotional learning programs.
4. Proven ability to successfully lead, plan and apply effective classroom management strategies that contribute to establishing and maintaining positive relationships and a supportive learning environment.
5. Proven ability to lead and work collaboratively and communicate effectively with colleagues, parents, external agencies and members of the local school community to establish and develop productive partnerships to achieve optimal educational outcomes and transitions.
6. Demonstrated ability to maintain effective student records and educational adjustment plans to improve educational outcomes for students.

Further information

A current 'Working with Children Clearance Notice', First Aid certificate and Police Criminal History Check with no significant relevant criminal history, or the capacity to obtain in a timely manner if required.

Approved: 24/04/2024

Marg Chamberlain, Acting Principal Katherine South Primary School